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CW High School

Law and Stock Market



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1. Understanding Civil and Criminal Law (20.00%)

Learning Targets

1.1 I can differentiate between civil and criminal law terminology and apply applicable defenses of statute of limitations, defense of self or others, defense of property, prevention of crime, or consent in civil case

Learning Target	Descriptor	Definition
4	Proficient	I can differentiate between civil and criminal law terminology and apply applicable defenses of statute of limitations, defense of self or others, defense of property, prevention of crime, or consent in civil case
3	Developing	I can differentiate between negligence and intentional tort and apply basic defense in a civil case.
2	Basic	I can identify most legal terminology and provide examples as used in case law.
1	Minimal	I can identify some legal vocabulary and apply basic defense in a civil or criminal case.
0	No Evidence	No evidence shown.

1.2 I can use legal terminology, law, and evidence to create written decisions on tort law cases involving negligence, and criminal cases such as theft and homicide.

Learning Target	Descriptor	Definition
4	Proficient	I can use legal terminology, law, and evidence to create written decisions on tort law cases involving negligence, and criminal cases such as theft and homicide.
3	Developing	I can produce a written legal case decision that makes reference to legal terminology and evidence; and provides clear examples of law.
2	Basic	I can write a case verdict based on facts in a case, making some reference to law.
1	Minimal	I can write a case verdict based on some understanding of legality.
0	No Evidence	No evidence shown.

1.3 I can research federal acts, state statutes, and local ordinance and apply the law as written to legal cases.

Learning Target	Descriptor	Definition
4	Proficient	I can research federal acts, state statutes, and local ordinance and apply the law as written to legal cases.
3	Developing	I can find examples of federal acts, state statutes, and local ordinance and apply the law as written to legal cases.
2	Basic	I can use examples of federal acts, state statutes, and local ordinance in case argument.
1	Minimal	I can distinguish between federal acts, state statutes, and local ordinance.
0	No Evidence	No evidence shown.



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2. Law Application and Court Study (20.00%)

Learning Targets

2.1 I can trace a legal action from its origins to the Supreme Court, understand the process that court uses to select cases, and report the court's findings.

Learning Target	Descriptor	Definition
4	Proficient	I can trace a legal action from its origins to the Supreme Court, understand the process that court uses to select cases, and report the court's findings.
3	Developing	I can describe the structure of the state and federal court system and demonstrate how courts of appeals function.
2	Basic	I can follow a court case through the correct appellate process and report its findings.
1	Minimal	I can identify the roles of lower courts and the Supreme Court in state and federal government.
0	No Evidence	No evidence shown.

2.2 I can apply rights of the accused and due process of law as found in the Bill of Rights to measure the extent of civil liberties.

Learning Target	Descriptor	Definition
4	Proficient	I can apply rights of the accused and due process of law as found in the Bill of Rights to measure the extent of civil liberties.
3	Developing	I can give examples of rights and violations of rights of the accused based on Constitutional interpretation.
2	Basic	I can describe most of the rights of the accused in Amendments 4 through 8.
1	Minimal	I can identify four rights of the accused found in Amendments 4 through 8.
0	No Evidence	No evidence shown.

2.3 I can examine a current event using several sources by investigating the origins of the event, connect past events to the present, and offer my opinion on how this event may impact myself and others.

Learning Target	Descriptor	Definition
4	Proficient	I can examine a current event using several sources by investigating the origins of the event, connect past events to the present, and offer my opinion on how this event may impact myself and others.
3	Developing	I can describe a current event, connect the event to a past event, and offer my opinion on it.
2	Basic	I can outline an event that is currently in the news and connect it to something in the past.
1	Minimal	I can state an event that is currently in the news
0	No Evidence	No evidence shown.



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3. Principles of the Stock Market (25.00%)

Learning Targets

3.1 I can analyze historical stock performance and predict how corporate stock might perform based on variables and market trends over time.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze historical stock performance and predict how corporate stock might perform based on variables and market trends over time.
3	Developing	I can determine the variables that cause stock to raise or lower in price by researching historic stock performance.
2	Basic	I can explain how corporations operate and two ways stockholders make money.
1	Minimal	I can identify what stock is and how corporations and stock markets function.
0	No Evidence	No evidence shown.

3.2 I can explain a multiple stock portfolio performance based on correct calculations of individual stock performance within the portfolio, as well as overall portfolio performance.

Learning Target	Descriptor	Definition
4	Proficient	I can explain a multiple stock portfolio performance based on correct calculations of individual stock performance within the portfolio, as well as overall portfolio performance.
3	Developing	I can calculate multiple stock portfolios to correctly determine gain or loss percentage.
2	Basic	I can correctly compute a portfolio gain or loss taking into consideration broker's fees.
1	Minimal	I can perform the mathematical operations necessary to show loss or gain in a portfolio.
0	No Evidence	No evidence shown.

3.3 I can create, manage, and evaluate the economic successes and failures of a diverse mock portfolio based on my knowledge of stock variables; and report in written format.

Learning Target	Descriptor	Definition
4	Proficient	I can create, manage, and evaluate the economic successes and failures of a diverse mock portfolio based on my knowledge of stock variables; and report in written format.
3	Developing	I can describe the principles if diversity and compounding interest as they relate to my investment portfolio.
2	Basic	I can describe the principles if diversity and compounding interest as they relate to investment.
1	Minimal	I can perform operations necessary to manage stock on a simulated internet market.
0	No Evidence	No evidence shown.



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4. Mock Trial Performance (35.00%)

Learning Targets

4.1 I can show an understanding of courtroom procedure, case law, and rules of evidence by collaborating case materials with a team and performing the roles of a witness and trial lawyer in a mock court setting.


Learning Target	Descriptor	Definition
4	Proficient	I can show an understanding of courtroom procedure, case law, and rules of evidence by collaborating case materials with a team and performing the roles of a witness and trial lawyer in a mock court setting.
3	Developing	I can perform my assigned role in a mock trial showing a deep understanding of law, rules, evidence, and professional procedure.
2	Basic	I can apply some of the rules of evidence and court procedure within my role in four mock-court cases.
1	Minimal	I can participate in a role in four mock trials and represent my character.
0	No Evidence	No evidence shown.

4.2 I can incorporate law, trial procedure, affidavit evidence, and outside research to formulate a written case argument on a minimum of four mock trials.

Learning Target	Descriptor	Definition
4	Proficient	I can incorporate law, trial procedure, affidavit evidence, and outside research to formulate a written case argument on a minimum of four mock trials.
3	Developing	I can incorporate law, trial procedure, affidavit evidence, to formulate a written case argument on a minimum of four mock trials.
2	Basic	I can write witness questions, cross examination questions, and a basic opening statement that tells a story from my assigned perspective.
1	Minimal	I can write witness questions and a basic opening statement summarizing a prosecution or defense position.
0	No Evidence	No evidence shown.

4.3 I can collaborate with my team to debate and interject meaningful information that defends my assigned role according to rules of evidence at appropriate times.

Learning Target	Descriptor	Definition
4	Proficient	I can collaborate with my team to debate and interject meaningful information that defends my assigned role according to rules of evidence at appropriate times.
3	Developing	I can interject meaningful information that defends my assigned role according to rules of evidence at appropriate times.

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Learning Target	Descriptor	Definition
2	Basic	I can perform my role in in a manner that helps present my case.
1	Minimal	I can speak my assigned role presenting case facts.
0	No Evidence	No evidence shown.

Submitted on 7/2/2019 by John Loy